

Competency Framework PRUDMET

1 Design learning outcomes for critical enquiry, employability, and sustainability

- Are you committed to engaging in critical enquiry with your students?
- Have you put in place learning outcomes that promote critical enquiry?
- Have your students engaged in critical enquiry in their area of study?
- Are you enthusiastic about creating employability with your students?
- Have you put in place learning outcomes that promote employability?
- Have your students improved their employability in their area of study?
- Are you motivated to promote sustainability with your students?
- Have you put in place learning outcomes that promote sustainability?
- Have your students enhanced their ability to be sustainable within their area of study?

2 Design authentic learning interventions for engagement

- Do you understand which learning interventions best reflect the activities undertaken by those who work/practice in your area of study?
- Have you provided opportunities for learning that ask students to conduct a range of activities undertaken by those who work/practice in their area of study?
- Have the opportunities for learning you offer made students do work that is equivalent to that of people employed in their area of study?
- Do you understand which learning interventions best engage students with their studies?
- Have you provided opportunities for learning that encourage students to engage deeply with their studies?
- Have your students fully engaged with their studies?
- Do you understand which learning interventions best develop the knowledge, skills, and attitudes needed by students in your area of study?
- Have you provided opportunities for learning that develop the knowledge, skills, and attitudes needed by students in your area of study?
- Have your students developed the knowledge, skills, and attitudes needed in the area of study through learning interventions you offer?

3 Designing authentic assessment interventions for engagement

- Do you understand which assessment activities best reflect the activities undertaken by those who work/practice in your area under study?
- Have you put in place assessments that ask students to conduct a range of activities undertaken by those who work/practice in their area of study?
- Have the assessments you put in place made students do work that is equivalent to that of people employed in the area under study?
- Do you understand which assessment activities best engage students with their studies?
- Have you provided assessments that encourage students to engage deeply with their studies?
- Have your students fully engaged with their assessment activities?
- Do you understand which assessment activities best develop the knowledge, skills, and attitudes needed by students in the area of study?
- Have you provided assessment activities that best develop the knowledge, skills, and attitudes needed by students in your area of study?
- Have your students developed the knowledge, skills, and attitudes needed in the area of study through their assessment activities?

4 Identify and select technologies to deliver engagement and authenticity in learning

- Are you thoughtful about the way you develop learning and assessment interventions with technology?
- Have you developed a coordinated approach to using technology in the learning and assessment interventions you design?
- Do you have a clearly communicated strategy for using technology in learning and assessment for your area of responsibility?
- Do you enjoy exploring new technologies that can contribute to authentic learning?
- Have you identified new technologies that can contribute to students having authentic learning experiences?
- Have new technologies that you have come across been used to create authentic learning experiences for your students?
- Do you enjoy exploring new technologies that can contribute to engaging learning?
- Have you identified new technologies that can contribute to students having engaging learning experiences?
- Have new technologies that you have come across been used to create engaging learning experiences for your students?
- Do you think it is important to only use technologies that can help deliver particular learning outcomes?
- Have you changed your programs so that carefully chosen technologies have been selected to deliver learning outcomes?
- Do your courses use technologies that support the achievement of learning outcomes?
- Are you committed to delivering learning and assessment through technologies so that it is integral to the learning activity?
- Have you made sure you use technology that is core to the delivery of learning and assessment?
- Are your learning interventions and assessments delivered through technology rather than using it as an add-on?

5 Self-development of skills for creating and delivering learning through selected technologies

- Do you think it is important to consider how to promote learning through the use of technologies?
- Have you regularly reviewed your skills to see where you need to develop them to better use technologies for learning?
- Do you have a clear list of things you need to learn to help better deliver learning through technology?
- Do you know about a range of different opportunities for training and development for learning through technology?
- Have you sought out opportunities to learn about new technologies for learning?
- Do you have a schedule of training/development activities for technologies for learning in place?
- Do you enjoy developing your skills to deliver learning through technology?
- Have you engaged in activities where you learned about using new technologies for learning?
- Have you increased your skills for learning using technology?
- Are you inquisitive about how you can use technologies differently to support learning?
- Have you actively tried out new ways of using technologies with learning that you are responsible for?
- Have you developed innovative learning experiences delivered through technology?

6 Agree delivery responsibilities for learning technologies

- Do you know where to get resources (money, time, and expertise) to develop technologies for learning?
- Have you negotiated with different stakeholders in order to obtain the resources needed to develop technologies for learning in your area of responsibility?
- Do you have the resources needed to develop technologies for learning in the area for which you are responsible?
- Are you known for taking an organized approach to the development of technologies for learning?
- Have you developed clear plans before commencing the development of technologies for learning?
- Do you have a detailed plan for the development of technologies for learning in the area for which you are responsible?
- Do you understand how to ensure the materials and technologies used in your area of responsibility are properly licensed and take account of others' intellectual property rights?
- Have you checked that materials and technologies used for learning in your area of responsibility properly take account of others' intellectual property rights?
- Are the materials and technologies used for learning in the area for which you are responsible fully legal, paying regard for others' intellectual property rights?
- Are you keen to ensure that where you and your team develop materials and technologies for learning, you claim our property rights?
- Have you claimed intellectual property rights where your team has developed materials and technologies for learning?
- Are the intellectual property rights of materials and technologies for learning developed by your team protected?

7 Create authentic and engaging learning and assessment interventions using appropriate technologies

- Do you think a lot about how to structure learning sessions using technology for learning?
- Have you written session plans that clearly integrate the use of technology to promote learning?
- Do you have clear plans that show how technology will promote learning for all of your sessions?
- Are you known for creating learning materials that promote authentic learning?
- Have you written learning materials that require students to do activities that they would undertake in work related to the area of study?
- Do you have learning interventions designed to provide students experiences that are close to those that they would experience if working in the area under study?
- Are you known for creating learning materials that promote engagement in learning?
- Have you written learning materials that require students to fully engage with learning?
- Do you have learning interventions designed to get students fully engaged with the area under study?

8 Distribute technologies to staff and students ready for learning

- Are you committed to making sure guidance on how to use the technologies used for learning with your students is available?
- Have you sourced, developed, or updated guidance on how to use particular technologies for learning ready for other staff and students to use?
- Do you have guidance on how to use all the technologies for learning used in your area of responsibility in place?

- Are you knowledgeable about how to locate guidance for staff and students so that it is easily accessed?
- Have you put in place easily accessible location(s) where guidance on technologies for learning can be stored for staff and students?
- Is there a clear location for storing and disseminating guidance on the use of technologies for learning for both staff and students in your area?
- Do you know how to promote technologies for learning with other staff and students?
- Have you communicated and promoted the technologies used in your area of responsibility for learning?
- Do you have staff and students in your area of responsibility who know where to obtain guidance on the technologies used for learning?

9 Provide students support with the use of technologies for learning

- Do you understand the degree to which students need support with the technologies you use to support learning?
- Have you talked to students to understand where they need help in using technologies to support learning?
- Have you got a list of the areas that students need help with when using the technologies you use to support learning?
- Are you known as having knowledge of the technologies used to support learning in your area?
- Have you spent time helping students understand the basics of the technologies used to support learning in your area?
- Do students in your area know the basics of how to use technologies to support learning?
- Do you understand how to integrate the development of student skills for digital technologies into learning interventions?
- Have you integrated the development of student skills for digital technologies into learning interventions?
- Do your students have the skills that enable them to use digital technologies easily when learning?

10 Deliver authentic and engaging learning and assessment through technology

- Are you confident when using the technologies chosen to support learning in session?
- Have you used technologies in a way that is seamless in learning sessions?
- Do the technologies you use add to the richness of the learning sessions you deliver?
- Are you known by students as someone who delivers engaging sessions through technology?
- Have you delivered learning sessions with technology that are fun and engaging for students?
- Do the technologies used increase student engagement in your learning sessions?
- Are you known by students as someone who delivers authentic learning experiences through technology?
- Have you delivered learning sessions with technology that provide authentic experiences?
- Do the technologies used increase authenticity for students in your learning sessions?

11 Enable student independence and innovation in learning through digital technologies

- Do you think it is important to show students what it is possible to do using the technologies you use for learning?
- Have you provided students with high-quality examples of how technologies can be used to support learning?

- Have your students' aspirations been raised by seeing what others have done before them using technologies for learning?
- Are you enthusiastic about your students working independently when using technologies for learning?
- Have you encouraged students to innovate when using technologies in learning?
- Have your students found new ways of doing things using technologies that support their learning?
- Are you conscientious in ensuring that your students use technologies for learning safely and with respect for others?
- Have you provided students advice on how to use technologies safely and what it means to be respectful of others?
- Do your students act to ensure their safety and with respect for others when using technologies for learning?

12 Review the impact of learning through digital technology

- Are you conscientious about knowing if students have met learning outcomes?
- Have you measured the extent to which students meet the learning outcomes set?
- Can you provide evidence on the extent to which your students have met their learning outcomes?
- Are you committed to demonstrating the impact you create on students' knowledge, skills, and attitudes?
- Have you measured the knowledge, skills, and attitudes of students both before and after they complete a program of learning?
- Can you provide evidence of where students increase their knowledge, skills, and attitudes, so that you know which interventions are most and least effective?
- Do you understand to what degree students engage with the technologies you use to support learning?
- Have you measured the extent to which students engage with the technologies used to support learning?
- Can you provide evidence of the degree to which students have engaged with the technologies you use to support learning?
- Do you value the opportunity to review the extent to which technologies you use impact student learning?
- Have you collected student views on the degree to which different technologies support their learning?
- Can you provide evidence of how the technologies you use to support learning have impacted student learning?